<u>Career and Technical Education Programs</u> (CTE)

From Rhode Island Department of Education (https://www.ride.ri.gov/StudentsFamilies/EducationPrograms/ CareerTechnicalEducation.aspx)

Acceptance into one of our four Career Technical Education programs that are rigorous, relevant, reflective, interactive, and integrated is a privilege an honor and is helping our students achieve success in high school to workforce development and from economic vitality to global competitiveness

CTE programs:

I. Improve the educational experiences of learners

- a. By providing an engaging, interesting, and relevant education that reduces dropout rates, and supports and improves student achievement
- 2. Contribute to the development of a skilled, sustainable workforce
 - a. By preparing for the high-demand, high-skill and high-paying jobs of today and tomorrow

3. Help learners discover a wide range of career options

- a. By charting the most effective and efficient educational pathways for optimum value and success and navigate the students to their dreams and aspirations
- 4. Work directly with business and industry in partnership
 - a. By ensuring that CTE programs are developing people with the skills, credentials and technical knowledge necessary to move Rhode Island toward the leading edge of innovation and global competitiveness.
- 5. Can help reduce college tuition costs with potential postsecondary college credits
 - a. By taking advantage of postsecondary articulations
- 6. Give learners a competitive advantage and/or employment opportunities
 - a. By establishing partnerships with local businesses
- 7. Provide industry certifications
 - a. By successfully completing certification tests
- 8. Create a link from school learning to real world jobs
 - a. By completing 80 hours of work-based learning experiences

Lincoln High School Offers Four RIDE Approved CTE Programs

JOURNALISM AND Multimedia Communications CTE

The Lincoln High School Journalism and Multimedia CTE Program provides students with a strong foundation for those who wish to pursue careers in journalism, including broadcast journalism, or communications. The program's curriculum includes all aspects of career components in journalism, such as journalism ethics, news writing and reporting, interview and research skills, layout and design, set and lighting design, and broadcasting technology.

Students who complete the CTE program graduate with strong written and oral communication skills in addition to technical skills in publishing and video production. Thanks to strong partnerships with local colleges/universities and media professionals, students are mentored and guided by journalists in various stages of professional development. Before completing CTE requirements, they also offered the opportunity to take Adobe Certification Exams in programs including, but not limited to, InDesign, Premiere Pro and PhotoShop. These professional certifications demonstrate proficiency in technical knowledge skills.

Sequence	Courses	Length of Course
Year I	Principles of Journalism	l Year
	* Students must choose one of the following ½ credit courses over 4 years: Graphic Design 1, Graphic Design 2, Film Studies, Film Production; Documentary storytelling for Television, Documentary Storytelling for Podcast	
Year 2	Journalism and Production and Publication	l Year
Year 3	Journalism Capstone	l Year

- Students gain authentic experience in the journalism and media communication field. Among those experiences are production
 of a daily morning newscast, news shows, podcasts, documentaries, advertisements and public service campaigns; develop
 promotional and education- al media for the district, promote the school's programs through all media; report live from sporting
 and other events. Students be- come proficient in Adobe programs, including but not limited to, Premiere Pro, InDesign,
 PhotoShop, Audition and Illustrator.
- Students have the opportunity to to receive industry credentials by successfully completing the Adobe Premier test and NOCTI 1106 Journalism test
- Students have the opportunity to receive 5 credits from New England Technology by completing all of the sequence of courses in the CTE program with a grade of B+ or better and submit a portfolio for review and must complete one quarter at NEIT, and upon submission of an official transcript from Lincoln High School which verifies successful completion of the course. To be eligible for transfer credit, students must begin classes at NEIT within one (1) year of the date of graduation from high school.
- To be **completers** of the Journalism and Media Communications CTE program and receive the cord at graduation, students must successfully complete the sequence of courses above, complete at least 80 hours of work-based learning in the related program, and receive an industry-recognized credential and or college credits.

INTERNATIONAL BUSINESS CTE

The Lincoln High School International Business CTE program prepares students with an opportunity to access an industry that employs over 10.5 million people each year. The program is designed to introduce students to the Global Business world by providing rigorous curriculum combined with real-world experience through the use of guest speakers, job shadow and internship opportunities from the industry and relevant field experiences including an opportunity to participate in the Model UN conference held at the United Nations in NYC.

Sequence	Courses	Length of Course
Year I	Computers in Management	½ Year
Year 2	Marketing	l Year
Year 3	International Business I International Business 2	½ Year ½ year
Year 4	*Leadership & Management	l year

• Students have the opportunity to to receive industry credentials by successfully completing Microsoft Office Word Certification, Quickbooks Certification, NOCTI--ASK Fundamentals Marketing, and Venture EverFi Certificate

 *Students have the opportunity to receive 3 credits from Rhode Island College for successfully completing Leadership & Management.

To be completers of the International Business CTE program and receive the cord at graduation, students must successfully
complete the sequence of courses above, complete at least 80 hours of work-based learning in the related program, and
receive an industry-recognized credential and or college credits.

• NOTE: It is highly recommended that students take the IB 1 and IB 2 which are college-level courses after Computers in Management and Marketing

LAW AND PUBLIC SAFETY CTE

The Lincoln High School Law and Public Safety CTE program prepares students for a career in the Criminal Justice field by providing them with an opportunity to access an industry that employs over 2.9 million people each year. This CTE program offers authentic work-based learning opportunities as well as the opportunity to take the National Law Core Assessment Certification Exam (offered with the Law and Order class only, at no cost to the student). The program is designed to introduce students to the Criminal Justice world by providing a rigorous curriculum combined with real world-experience through the use of guest speakers from the industry and relevant field trips.

Sequence	Courses	Length of Course
Year I	Criminal Justice	l Year
Year 2	Forensics OR Legal Studies	l Year
Year 3	Law & Order	l Year

- Students have the opportunity to receive 4 credits from New England Technology by completing Criminal Justice with a grade of B or better and must complete one quarter at NEIT, and upon submission of an official transcript from Lincoln High School which verifies successful completion of the Criminal Justice course. To be eligible for transfer credit, students must begin classes at NEIT within one (1) year of the date of graduation from high school.
- To be completers of the Law and Public Safety CTE program and receive the cord at graduation, students must successfully
 complete the sequence of courses above, complete at least 80 hours of work-based learning in the related program, and
 receive an industry-recognized credential and or college credits.

Design and engineering cte

The Lincoln High School Design and Engineering CTE Program is a specialized multi-year learning program that provides students with a combination of the foundational knowledge needed to succeed in a post-secondary engineering program and also career exploration opportunities. While all students will obtain strong written and oral communication skills, the curriculum is project-based with hands-on activities that combine math and science skills with real-world problem solving skills. Students also participate in field experiences as part of the program, which partners the school with both industry and post-secondary institution professionals for mentorships, internships, and articulations. Though our engineering classes are open electives, our students earn priority into these classes and additional opportunities, as well as earn an engineering certificate upon graduation.

Upon completion of certain program specific requirements, students are afforded the opportunity to earn valuable industry certifications. They may become SolidWorks CSWA certified, with successful passage of both the Design II course and the CSWA exam.

Students will also be given the opportunity to become IC3 certified after successful completion of the computer engineering course.

Sequence	Courses	Length of Course
Year I	Introduction To Engineering Design	l Year
Year 2	Principles of Engineering	l Year
Year 3	Architectural Engineering	l Year

Year 4	Design and Engineering Capstone	½ year
required Courses	4 years of math (must include pre-calculus) Chemistry Physics	
Additional Courses	Fabrication Technology (I year) Animation I (I year) Animation 2 (I year) Robotics (½ year)	

Students have the opportunity to to receive industry credentials by successfully completing the CSWA Solidworks certification • and NOCTI Pre-engineering test

- Students have the opportunity to receive 4 credits from New England Technology by completing Introduction to Engineering • Design and Principles of Engineering with a grades of B or better and must complete one quarter at NEIT, and upon submission of an official transcript from Lincoln High School which verifies successful completion of the course. To be eligible for transfer credit, students must begin classes at NEIT within one (1) year of the date of graduation from high school. Students also have the opportunity to receive 3 credits from CCRI for Principles of Engineering. To be **completers** of the Design and Engineering CTE program and receive the cord at graduation, students must successfully
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- complete the sequence of courses above, complete at least 80 hours of work-based learning in the related program, and receive an industry-recognized credential and or college credits.